

WORDS  
IN THE  
NEWS  
Teacher's pack



**BBC WORLD SERVICE**  
LEARNING ENGLISH



# Words in the News

## Growth in air travel harms environment – 21 September 2005

(story link: [http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2005/09/050921\\_aviation.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2005/09/050921_aviation.shtml))

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Words in the News – Growth in air travel harms environment – Intermediate Reading Skills  
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork										
P R E  R E A D I N G  T E X T		5	<p>Generate interest about today's topic by asking students what activities damage the environment (from small things that they do up to multi-national corporations) Write their suggestions on the board. (Expected responses: leave taps running, driving instead of walking or cycling, not using public transport, flying instead of using trains, polluting rivers with industrial waste, chopping down trees in the rain forest.)</p>	<p>For example:</p> <table border="1"> <tr> <td>running taps</td> <td></td> </tr> <tr> <td>driving</td> <td></td> </tr> <tr> <td>flying</td> <td></td> </tr> <tr> <td>polluting rivers</td> <td></td> </tr> <tr> <td>chopping down trees</td> <td></td> </tr> </table>	running taps		driving		flying		polluting rivers		chopping down trees	
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Pre-teach essential vocabulary	10	<p>Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the lesson or you could use the vocabulary building activity from further down this lesson plan. Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge. When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were not sure of. If not, check their answers and give them help with any words they aren't sure of. Whichever method you use to elicit/present the vocabulary, you should then model it (say it clearly, highlighting the word</p>												



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	Activity	Approx time in mins	Teacher	Boardwork
			<p>stress) and get them to repeat the words after you.  <b>Falling ticket prices and rising incomes</b>            Cheaper plane tickets and higher salaries</p> <p><b>rapid growth in global air travel</b>            many more people travelling around the world by plane</p> <p><b>more than double in the next quarter of a century</b>            go up by more than twice the usual number in the next 25 years</p> <p><b>aviation fuel</b>            aeroplane petrol</p> <p><b>emitted at high altitudes</b>            released a long way above the ground</p> <p><b>environmental research group</b>            organisation that studies the natural world</p> <p><b>overall target</b>            final objective</p> <p><b>damaging emissions</b>            harmful gases</p>	



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	Activity	Approx time in mins	Teacher	Boardwork
			<p><b>to cut dramatically</b> to go down by a large amount</p> <p><b>to move their operations</b> to relocate their businesses</p>	
	Written record	5 - 10	Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate. Give students some time to copy your boardwork into their notebooks.	<p><b>Falling ticket prices and rising incomes</b></p> <p><b>rapid growth in global air travel</b></p>
W H I L E  R E A D I	Set skimming question. Students read text the first time	2 - 3	<p>Tell the students they are going to read a text about environmental damage. Give them a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board:</p> <p>How many of our reasons on the board are mentioned in the text?</p> <p>It's not important that the students predict every reason that's mentioned in the text (it's unlikely that they could). The point of this task is to get them interested in the text by predicting what they are going to read about and to get them to skim the whole text.</p>	<p>more than <b>double</b> in the next <b>quarter</b> of a <b>century</b></p> <p><b>aviation fuel</b></p> <p>emitted at high <b>altitudes</b></p> <p><b>environmental research group</b></p> <p><b>overall target</b></p>



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	Activity	Approx time in mins	Teacher	Boardwork										
N G				<b>damaging emissions</b>  <b>to cut dramatically</b>  <b>to move their operations</b>										
	Check gist answer	1	Check students' answers. Elicit answer from students (and mark the correct answers on the board). Flying is mentioned in all 3 paragraphs and driving is mentioned in paragraph 2.	<table border="1"> <tr><td>running taps</td><td></td></tr> <tr><td>driving</td><td><b>P</b></td></tr> <tr><td>flying</td><td><b>P</b></td></tr> <tr><td>polluting rivers</td><td></td></tr> <tr><td>chopping down trees</td><td></td></tr> </table>	running taps		driving	<b>P</b>	flying	<b>P</b>	polluting rivers		chopping down trees	
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Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.												
Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong, to try to elicit correct answer (see worksheet A and answer key).												



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	Activity	Approx time in mins	Teacher	Boardwork
POST READING	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class, tell students to match the correct word with the right definition.	
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



Words in the News – Growth in air travel harms environment – Intermediate Reading Skills  
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	Activity	Approx time in mins	Teacher	Boardwork
	Follow-up activity writing	15	<p>Show students some examples of environmental awareness/anti-pollution posters or adverts from the internet, newspapers, magazines, government sources etc. Elicit what information is common to all posters (description of the problem, what you can do to help the environment, how you can get more information etc.)</p> <p>First, tell students to look back at some of the reasons they came up with at the beginning of lesson of ways that they contribute to global warming. They will work in small groups and first select one area of the environment that they are interested in.</p> <p>Second, create a poster about it. Encourage them to think about their audience. Who is this poster for? School students, parents, small business owners?</p> <p>Third, work together on the pictures and words to create their posters.</p> <p>Circulate, while they are working, giving help with grammar and spelling, if necessary.</p>	
	Feedback		<p>Collect the students' work. If possible, stick it up where everyone can see it.</p> <p>Ask the students to look at each poster and have a class vote to decide on the best one.</p> <p>Give praise for content (e.g. which one had the best art work)</p> <p>Give praise for correct examples you saw.</p>	<p>Examples:</p> <p>Walk, don't drive and save our planet (P)</p> <p>Our world depends of you (O)</p>



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			Give feedback on incorrect examples you saw and elicit corrections.	
Total Time Approx		30		



## Words in the News – Example Worksheet A

### Growth in air travel harms environment – 21 September 2005

Are the following questions true or false? Read the text again and circle the correct answer:

1.	A lot of people around the world have recently stopped flying because they have less money to spend and the price of plane tickets is going up.	T/F
2.	Half as many people will fly in the next 25 years as fly today.	T/F
3.	Because more planes are using more flight petrol, more smoke will be sent out from high in the sky.	T/F
4.	The Tyndall Centre says that Britain will have to use less energy at home and on the roads to meet the goal of cutting pollution.	T/F
5.	The British government would like all countries to agree not to tax airline fuel.	T/F
6.	If airports are taxed for using fuel by each country's government then airlines might use other airports with cheaper fuel taxes.	T/F

This quiz is available online. Go to:

(story link: [http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2005/09/050921\\_aviation.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2005/09/050921_aviation.shtml))

At the bottom of the page (Words in the News), follow the link Do a comprehension test about this story

## Words in the News – Example Worksheet B

Growth in air travel harms environment – 21 September 2005

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	Falling ticket prices and rising incomes
2.	rapid growth in global air travel
3.	more than double in the next quarter of a century
4.	aviation fuel
5.	emitted at high altitudes
6.	environmental research group
7.	overall target
8.	damaging emissions
9.	to cut dramatically
10.	to move their operations

Words in the News – Example Worksheet B

Growth in air travel harms environment – 21 September 2005

Cut up the following definitions. Ask students to match them correctly with the vocabulary items.

A.	go up by more than twice the usual number in the next 25 years
B.	released a long way above the ground
C.	harmful gases
D.	Cheaper plane tickets and higher salaries
E.	organisation that studies the natural world
F.	to go down by a large amount
G.	many more people travelling around the world by plane
H.	to relocate their businesses
I.	final objective
J.	aeroplane petrol

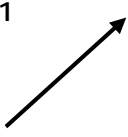


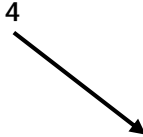
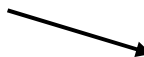




Words in the News – Worksheet C

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The following words in **bold** (some from today's text) are often used to describe changes in trends. Put the letters of each sentence into the correct column so that they match the picture at the top of each column. The first one has been done for you:




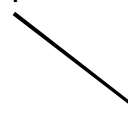
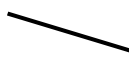





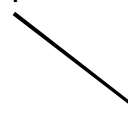
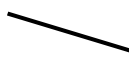





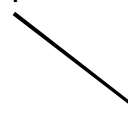
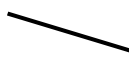


- A. In the last 2 years there has been a **steady decline** in the number of accidents.
- B. There has been a **sharp fall** in unemployment.
- C. There has been a **gradual rise** in the price in the last year.
- D. We had to **increase** our prices **slightly** last month.
- E. Other uses of fuel like for heating homes or driving cars would have to be cut **dramatically**.
- F. The price of gold had **begun to recover** by the end of the 70s.
- G. The markets **fluctuated** for the whole of 2004.
- H. The price of gold **picked up sharply** this week.
- I. The shares in the oil sector **fluctuated wildly** before **levelling out** a \$65 a barrel.
- J. July saw a **significant rise** in labour costs.
- K. Falling ticket prices and rising incomes are leading to **rapid growth** in global air travel.
- L. Sales have been **rising sharply** for the last 3 weeks and are continuing on this **upward trend**.
- M. At last, there has been an **upturn** in the company's fortune.
- N. The government's popularity has **remained constant** at 35% despite all their policies to deliver full employment.

1	2	3	4	5	6	7
						
H						

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Answers

<p><b>Worksheet A</b></p> <ol style="list-style-type: none"> <li>1. <b>False</b> – Paragraph 1 says 'Falling ticket prices and rising incomes are leading to rapid growth in global air travel.'</li> <li>2. <b>False</b> - Paragraph 1 says 'According to the British government, the number of British air passengers ... will more than double in the next quarter of a century.'</li> <li>3. <b>True</b> – Paragraph 1 says 'Increases ... would mean much more aviation fuel being burned and ... emitted at high altitudes.'</li> <li>4. <b>True</b> – Paragraph 2 says 'if Britain is to meet its overall target for cutting damaging emissions, other uses of fuel like for heating homes or driving cars would have to be cut dramatically.'</li> <li>5. <b>False</b> – Paragraph 3 says 'The British government wants the use of aviation fuel covered by international agreement on the environment.'</li> <li>6. <b>True</b> – Paragraph 3 says 'The difficulty for individual government is that taxing fuel used at its own airports might push airlines to move their operations to competing airports in other countries.'</li> </ol>	<p><b>Worksheet B</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1.</td><td>D</td></tr> <tr><td>2.</td><td>G</td></tr> <tr><td>3.</td><td>A</td></tr> <tr><td>4.</td><td>J</td></tr> <tr><td>5.</td><td>B</td></tr> <tr><td>6.</td><td>E</td></tr> <tr><td>7.</td><td>I</td></tr> <tr><td>8.</td><td>C</td></tr> <tr><td>9.</td><td>F</td></tr> <tr><td>10.</td><td>H</td></tr> </table>	1.	D	2.	G	3.	A	4.	J	5.	B	6.	E	7.	I	8.	C	9.	F	10.	H															
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