

## The Big Question

### Activity 6: What meanings to life can be found? Another brick in the wall?

This is such a difficult question that all our respondents struggle with it, and often tie their answer in to their sense of identity. Who am I? What am I for? The two questions are related.

The purposes and sources of meaning our ten respondents refer to include these fourteen ideas:

15 billion years of evolution / establishing a sort of order on earth / understanding the way the world is / discovery / deciding for God and for good / asking big questions / family life / a shared world / enjoyment / prayer / sport / faith / beauty / laughter.

You can clarify your own sense of what life is for by making a pyramid (it worked for the ancient Egyptians!): Top line = best idea, bottom line = 5 not- so good ideas. Add one of your own as well.


Compare the pyramid you've written with those of two other people in your class, and two adults whom you get to do the activity as a piece of homework.

Discussion: why are these different accounts of the meaning of life so varied?