



Thinking About Writing

Name Interviewer's Name

Date of Interview.....

| Interviewee's Name | Favourite type of Story | Other Comments |
|--------------------|-------------------------|----------------|
| | | |
| | | |
| | | |
| | | |
| | | |



Thinking About Writing

Name.....

A ONE DAY READING DIARY

Fill in the rest of your day

| TIME | Reading Done | Purpose of Reading | Enjoyment.../10 |
|-----------|---------------------------|---------------------------------|-----------------|
| 8.00 a.m. | Teletext | To see weather forecast | 5/10 |
| 8.15 a.m. | Back of Cornflakes packet | To get details of special offer | 8/10 |
| | | | |
| | | | |
| | | | |
| | | | |

•(Please continue on the other side if you have to)



Thinking About Writing

Name.....

STORY PLANNER

| | |
|-------------------------------------|--|
| Audience (who is it for?) | |
| Type of Story | |
| Main Characters | |
| Time | |
| Place(s) | |
| Plot Beginning | |
| Middle | |
| Ending | |



Practice Making Perfect

Name.....

Review of Mallusk Primary School P5 Story

| | |
|-------------------------------------|--|
| Type of Story | |
| Where does the story take place? | |
| When is the story set? | |
| Who are the main characters? | |
| What happens in the story? | |
| What did you like about the story? | |
| How could it have been made better? | |

| | |
|-------------------------------|--|
| Marks out of 10 for enjoyment | |
|-------------------------------|--|



Practice Making Perfect

Name.....

There are stories everywhere.....Complete the lists below

NOVELS: Find five stories in books

| Title | Author |
|-------|--------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

FILM: Find five stories told in film

| Title | Actors |
|-------|--------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

TELEVISION: Find five "soaps" on television which tell stories

| Title | Television Channel |
|-------|--------------------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |



Proper Order

HOW NOT TO WRITE A STORY!

Cut out each sentence and then put them in the right order so that this story makes sense.

John put on his trousers and rushed into the bathroom.

He opened his eyes, yawned and got out of bed. The alarm clock went off and wakened John. John was snuggled up all cosy, dreaming of a flock of sheep. He ate his breakfast as fast as he could.

Then he went into the kitchen where Mum had his breakfast waiting for him. He rushed out into the street. He grabbed his schoolbag from the cupboard under the stairs. He dried his face and ran down the stairs. He splashed the cold water on to his face. He slammed the door behind him. Then he flung open the front door.

Every thing would have been fine if he hadn't tripped over the cat.

It always hung on the hook in there.

Question:
Where was the cat?



Proper Order

Name.....

Put these lists in the order that suits them best

Alphabetical

Chronological

Numerical

| | | | | | |
|--------------------------------------|-------|--------|------|--------|--------|
| baby | woman | granny | girl | mother | infant |
| | | | | | |
| order is best for these words. | | | | | |

| | | | | | |
|--------------------------------------|-----|-----|----------|-----|-------|
| dog | pig | cow | elephant | cat | panda |
| | | | | | |
| order is best for these words. | | | | | |

| | | | | | |
|--------------------------------------|-----|-----|------|-----|------|
| tractor | van | car | bike | bus | pram |
| | | | | | |
| order is best for these words. | | | | | |

| | | | | | |
|--------------------------------------|---------|------|------|---------|-----------|
| night | morning | dawn | noon | evening | afternoon |
| | | | | | |
| order is best for these words. | | | | | |

| | | | | | |
|--------------------------------------|----|-------|-----|----|-------|
| 10p | 5p | £1.00 | 50p | 1p | £5.00 |
| | | | | | |
| order is best for these words. | | | | | |

| | | | | |
|--------------------------------------|-----------|--------|--------|-------------|
| lunch | breakfast | supper | dinner | snack-break |
| | | | | |
| order is best for these words. | | | | |



Proper Order

Name.....

Choose one topic and make an alphabetical list of words and pictures
For example- animals, things in the street, things at home, etc.

MY _____ ALPHABET

| | | | |
|-----|-----|-----|-----|
| A a | B b | C c | D d |
| E e | F f | G g | H h |
| I i | J j | K k | L l |
| M m | N n | O o | P p |
| Q q | R r | S s | T t |
| U u | V v | W w | X x |
| Y y | Z z | | |



Dramatic Changes

Name.....

LITTLE MISS MUFFET

By

(fill in your name)

CAST

Miss Muffet played by _____

The Spider played by _____

THE PLAY BEGINS WITH MISS MUFFET SITTING ON
STAGE WITH A BOWL AND A SPOON IN HER HANDS

Miss Muffet: Curds and whey again.

Spider: Oh there is Miss Muffet.

Miss Muffet: Every day curds and whey.

Spider: I love curds and whey.

Miss Muffet:

Spider:

Miss Muffet:

Spider:

Miss Muffet:

Spider:

•(Please continue on the other side if you have to)



Dramatic Changes

Name.....

1. Find six prose titles and the authors.

2. Find three play titles and the authors

- Go to the library and bookshops
- Look in the papers
- Ask your family, friends, a teacher
- check the internet
- check the radio or TV listings

PROSE

| Title | Author |
|-------|--------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |

DRAMA

| Title | Playwright |
|-------|------------|
| 1. | |
| 2. | |
| 3. | |



Know Your Place

Name.....

The Warrior and the Peasant

Where did these Sean's come from? (the answers can be found in the programme)

| | ANSWER |
|---|--------|
| 1. Sean from the big marshy bog... | |
| 2. Sean from the sweet stream... | |
| 3. Sean from the mouth of the place that has sandbanks in it... | |
| 4. Sean from the height of the sparrows... | |
| 5. Sean from the inlet with the strong currents where the Vikings landed... | |
| 6. Sean from the high green place... | |



Know Your Place

Name.....

What's in a name...

| IRISH WORDS | | EXAMPLES NEAR YOU |
|-------------|-------------------|-------------------|
| Ben | (Peak) | |
| drom | (mountain) | |
| ard | (high place) | |
| loch | (lough, lake) | |
| mullagh | (crown of a hill) | |
| mona | (peat bog) | |
| kil | (church) | |
| derry | (oak grove) | |
| bally | (town) | |
| rath | (fort) | |
| carrick | (rock) | |

Use an Atlas or a good map to find these places

| ENGLISH AND SCOTS NAMES | TOWNS NAMED AFTER THESE |
|-------------------------|-------------------------|
| Brooke | |
| Stewart | |
| Caldwell | |
| Drapers | |
| Hamilton | |
| Cunningham | |
| Cook | |
| Ward | |
| Salters | |



Places- An Anthology

Name.....

My Place

| | |
|---------------------------------------|--|
| Name of Place | |
| Size (city, town, village?) | |
| Good things | |
| Bad things | |
| Best thing | |
| Oldest thing | |
| Newest thing | |
| Why you should visit my place? | |

Continue on the back if you need to



Fact or Fiction

This week's broadcast looks at non-fictional writing. How it differs from fiction is established at the start of the programme.

- Leon McAuley looks at various examples of factual writing including a football report, and an excerpt from an instructional manual. He also compares three letters each seeking information but which differ in tone because of who the recipient is in relation to the writer. Pupils will be reminded of the programme on 'audience' and how that audience affects writing style.
- The programme ends with an amusing look at road signs, and the 'tone of voice' they are written in.

KEY WORDS: fictional; non-fictional; factual; fiction; instructions; information.

Before the programme

- Explain key words to class.
- Discuss fiction and factual writing and books.

After the programme

- Discuss and list on blackboard examples of factual and fictional writing. Note likely sources of each.
- Ask pupils to write a) a factual account of a simple event, b) a fictional account of a similar event. e.g. coming to school today
- Select a number of books factual and fictional. Show them to the class and ask them which pile - fact or fiction - you should put them in.
- Ask them to divide a page in two columns, mark one factual, the other fictional. Call out titles and ask them to put them in the correct column.
- Get the pupils to use class, school or local library to examine and list books in the two categories.
- Examine the use of IT as a source for information. Set up some exercises to locate and retrieve information appropriate to the needs of the class.

WORKSHEETS

- Sort into fact or fiction. (Worksheet 16)
- Survey of class or school notices. (Worksheet 17)



Getting Your Facts Right

Name.....

| Interviewer's Question | Interviewee Answers |
|---|---------------------|
| What is your name? | |
| What age are you? | |
| How would you describe how you look? | |
| What are you best at? | |
| Where do you live? | |
| How many people live in your house? | |
| <i>(make up more questions)</i> | |
| | |
| | |

If you need to, use the other side of the sheet to write more questions.



Getting Your Facts Right

Name.....

Is that a fact? Use the school library and IT resources to find out more information.

| Information | TRUE | FALSE | Method of Checking |
|--|------|-------|--------------------|
| The Titanic was built in a Belfast shipyard. | | | |
| The Simpsons is a TV cartoon programme on BBC2. | | | |
| Florence Nightingale was a famous tennis player. | | | |
| Ireland is an island. | | | |
| Elvis Presley is dead. | | | |
| September always begins on a Monday each year. | | | |
| A computer will only work if the printer is switched on. | | | |
| The telephone number for the fire brigade is 998. | | | |



Friends- An Anthology

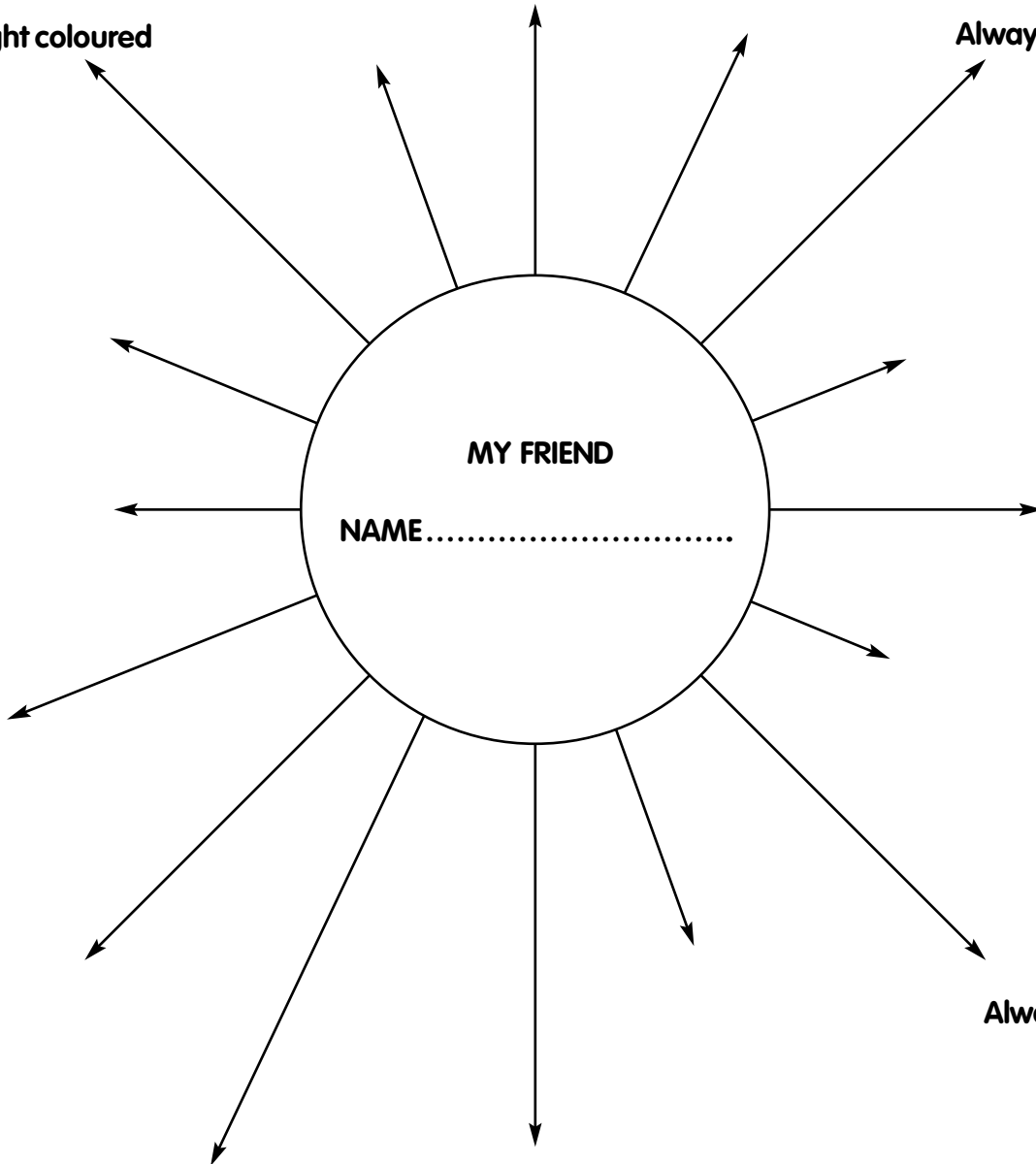
Name.....

FRIENDSHIP WEB

Fill in some more

Wears bright coloured clothes

Always makes me laugh a lot



Always shares with me

Supports.....



Friends- An Anthology

Name.....

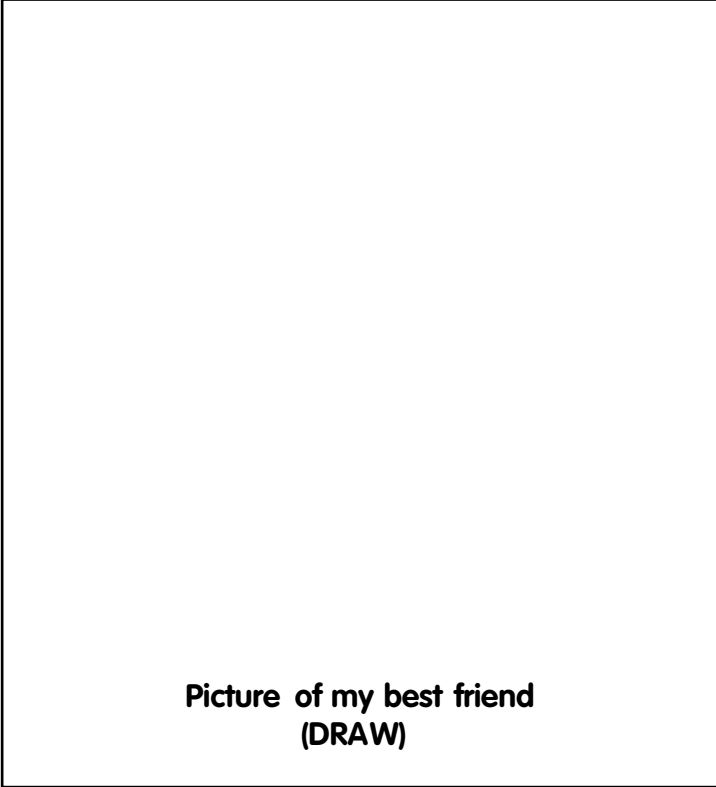
FACT FILE ON MY BEST FRIEND

NAME _____

ADDRESS _____

AGE _____ GENDER _____

SCHOOL _____



Picture of my best friend
(DRAW)

HOBBIES _____

LIKES _____

DISLIKES _____

WHY THEY ARE MY BEST FRIEND _____



And Now For Something Completely Different..

Name.....

Match up the book titles with their audience

Boyzone- The True Story

A school pupil

Hooked

A doctor

Help with Homework

A popfan

Trot and Gallop

A car driver

The Well-dressed Chef

A horse-riding fan

Homer- The Legend

A gardener

How Does Your Garden Grow

A fisherman

Under Your Bonnet

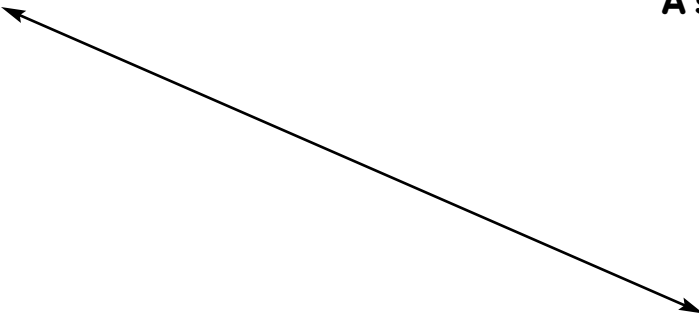
A TV viewer

Meet Dot Com

A cook

Say 'Aaah!'

A computer user





And Now For Something Completely Different..

Name.....

All these words have been used in the programmes. You will find them all going straight across or straight up and down.

FACTUAL
FICTIONAL
ENCYCLOPAEDIA
CHARACTERS
BALLY
CEAD MILE FAILTE
NUMBER
ALPHABETICAL
LISTS

AUDIENCE
FIORD
RIDDLES
CHRONOLOGICAL
ORDER
PROSE
ARD
DRAMA

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | A | C | T | U | A | L | A | N | B | B | C | A | D | A |
| I | E | O | U | F | G | H | R | U | I | A | J | U | K | L |
| C | M | L | I | S | T | S | I | M | T | L | U | D | V | P |
| T | N | O | P | Q | R | S | D | B | W | L | X | I | Z | H |
| I | O | R | D | E | R | A | D | E | B | Y | C | E | D | A |
| O | F | G | H | I | A | J | L | R | K | L | M | N | O | B |
| N | P | Q | R | S | R | T | E | U | V | W | X | C | Y | E |
| A | Z | A | B | C | D | D | S | E | F | G | H | E | I | T |
| L | C | H | R | O | N | O | L | O | G | I | C | A | L | I |
| C | E | A | D | M | I | L | E | F | A | I | L | T | E | C |
| P | R | O | S | E | M | I | J | G | I | A | R | C | A | A |
| A | N | N | E | G | D | R | A | M | A | I | A | R | C | L |
| M | J | O | K | E | S | C | A | F | I | O | R | D | U | L |
| E | N | C | Y | C | L | O | P | A | E | D | I | A | E | Y |
| N | O | E | L | C | H | A | R | A | C | T | E | R | S | B |