

Using Teachers' resources

The **purpose** of the Citizenship Teachers' Resources is to:

- Indicate possible links between the curriculum for Local and Global Citizenship and the issues explored in Eyewitness
- Provide teachers with the opportunity to reflect on the background information available on the issues addressed on the web site
- Exemplify possible curriculum pathways through the issues using the resources available on the web site
- Explore how the information on the web site may be adapted and developed by teachers for use in the classroom

In this document the following is outlined:

- **Links to the Curriculum**

This section offers some suggestions as to how each of the areas and activities on the Eyewitness web site can be used to resource an exploration of the key themes of Local and Global Citizenship at Key Stage Three.

- **Using Eyewitness in the Classroom**

This section briefly highlights opportunities for teachers to reflect on the issues raised by the material on the web site and to develop resources from the site for use in the classroom.

Each additional PDF document outlines an **Exemplar Unit of Work** for the following themes:

- **Exploring Holy Cross**
- **Responding to Sectarianism**
- **Dealing with Difference**

The **Exemplar Unit of Work** lists learning outcomes and offers one possible conceptual pathway through a particular issue. It then suggests a series of classroom activities which can be developed from the material available on the web site and built into a unit of work. Some of these suggested activities may require whole class access to the school ICT suite. However many of the suggested activities can be carried out within the traditional classroom setting using stimulus material developed by teachers using Eyewitness as a resource.

Links to the Curriculum

The table below outlines the potential links between Eyewitness and the key themes in Local and Global Citizenship .

Eyewitness resource section	Links with Local and Global Citizenship	
	Theme	Elaboration
Holy Cross	Diversity and Inclusion	Pupils could use the resource to explore <ul style="list-style-type: none"> - the factors which contribute to individual/group identity - symbols of identity in Northern Ireland - conflict arising from identity - prejudice and sectarianism - the role of individuals, society and the government in responding to such conflicts
	Human Rights and Social Responsibilities	Pupils could use the resource to explore <ul style="list-style-type: none"> - conflict of rights issues such as the rights of the child versus the right to protest
	Democracy and Participation	Pupils could use the resource to explore <ul style="list-style-type: none"> - the viewpoints of various political parties - the role of political parties in resolving conflict - the role of policing of contentious situations
Sectarianism	Diversity and Inclusion	Pupils could use the resource to explore <ul style="list-style-type: none"> - the challenges of living in a diverse community - expressions of sectarianism - the causes and consequences of sectarianism - the role of individuals, society and the government in responding to sectarianism
Dealing with Difference	Diversity and Inclusion	Pupils could use the resource to explore <ul style="list-style-type: none"> - the challenges and opportunities of living in a diverse community - the effect of exclusion on individuals - issues relating to equality in Northern Ireland: gender, ethnicity, age, disability, sexual orientation - the role of individuals, society and the government in responding to discrimination and in the promotion of inclusion
Changing Views and Community Action	Diversity and Inclusion	Pupils could use the resource to explore: <ul style="list-style-type: none"> - the challenges and opportunities of living in a diverse society - possible pathways to a more inclusive society - community involvement in building a future Northern Ireland

Eyewitness in the Classroom

The Eyewitness web site provides a wealth of material to support the delivery of citizenship education in the classroom, in particular, in relation to the key theme of Diversity and Inclusion.

Each section of the web site can easily be used as a stand alone resource:

- The **Changing Views, Holy Cross, Sectarianism, Dealing with Difference** and **Community Action** sections provide a wealth of material for independent research purposes
- **Learning Zone** offers suggestions for prompting discussion around key issues
- **Activities Zone** allows pupils to investigate key issues in an interactive way
- **Message Board** provides opportunity for action, as pupils can post their own ideas
- **BBC News Stories** engage pupils with current affairs and provide opportunities to explore the role of the media

However, the web site has great potential for integrating these areas into a series of lessons, or unit of work, which could be delivered over a series of weeks within the classroom.

Using Eyewitness in this way has certain benefits:

- The material on the web site can be adapted to suit the particular needs, interests and ability of pupils
- Use of the material on the web site is not necessarily reliant on pupils access to the internet

The exemplar units of work are designed as follows:

- Identification of core concepts
- Clarification of how these concepts are developed
- Activities designed to address these concepts in the classroom using Eyewitness

Each activity will therefore require teachers to prepare some resources before the activity is progressed in the classroom.



This symbol indicates activities that require pupils to have direct access to the Eyewitness site.